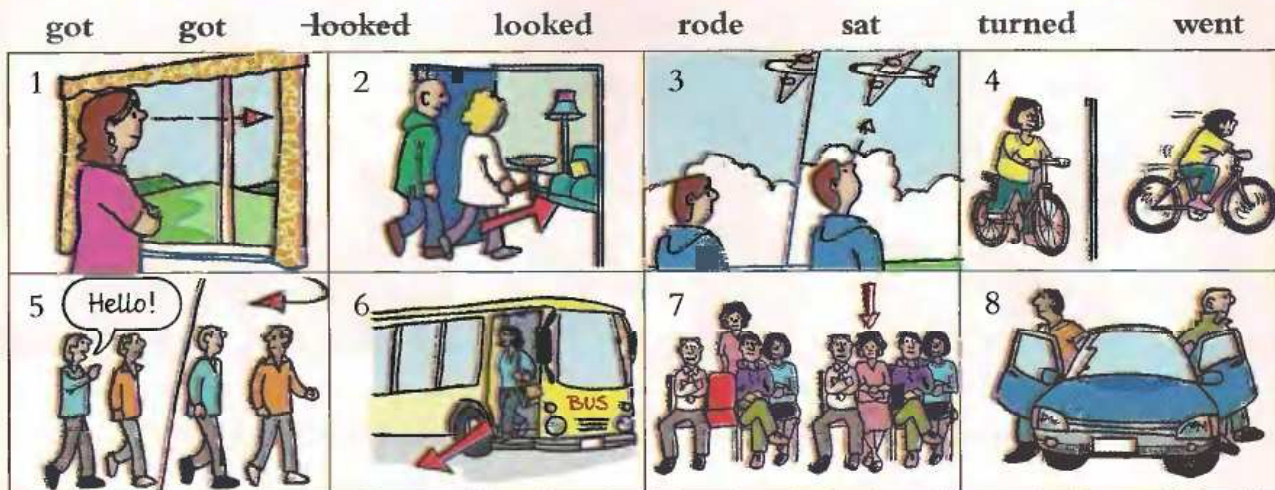


## 114.1 Look at the pictures and complete the sentences. Use these verbs + in/out/up etc.



- |  |                                       |
|--|---------------------------------------|
| 1 I went to the window and <u>looked out</u> . | 5 I said hello, and he .....          |
| 2 The door was open, so we .....               | 6 The bus stopped, and she .....      |
| 3 He heard a plane, so he .....                | 7 There was a free seat, so she ..... |
| 4 She got on her bike and .....                | 8 A car stopped, and two men .....    |

## 114.2 Complete the sentences. Use out/away/back etc.

- 'What happened to the picture on the wall?' 'It fell down.'
- Wait a minute. Don't go ..... I want to ask you something.
- Lisa heard a noise behind her, so she looked ..... to see what it was.
- I'm going ..... now to do some shopping. I'll be ..... at 5 o'clock.
- I'm feeling very tired. I'm going to lie ..... on the sofa.
- When you have read this page, turn ..... and read the other side.
- Mark is from Canada. He lives in London now, but he wants to go ..... to Canada.
- We haven't got a key to the house, so we can't get .....
- I was very tired this morning. I couldn't get .....
- A: 'When are you going ..... ?'  
B: 'On the 5th. And I'm coming ..... on the 24th.'

## 114.3 Before you do this exercise, study the verbs in Appendix 6 (page 250).

Complete the sentences. Choose a verb from the box + on/off/up etc. If necessary, put the verb into the correct form.

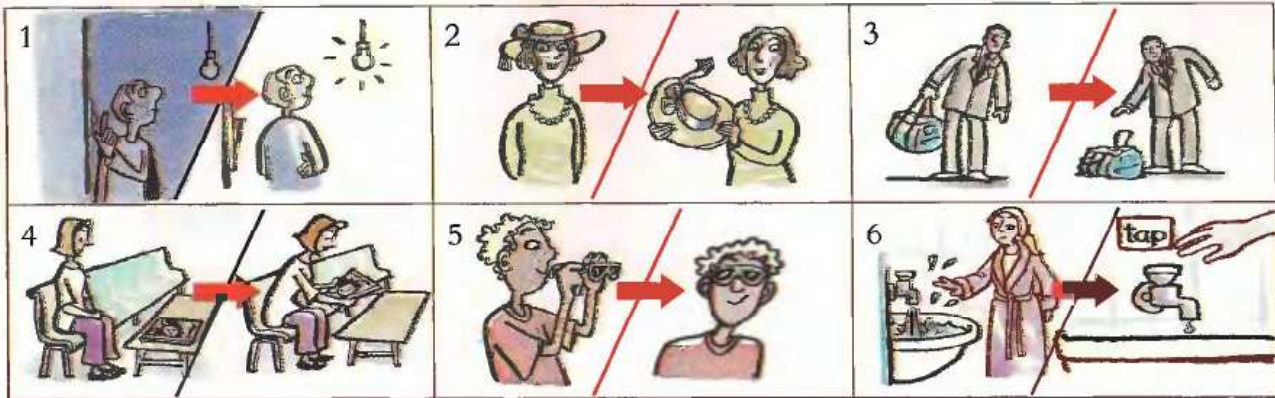
break	fall	give	hold	speak	wake
carry	get	go	slow	take	

+ on/off/up/down/over

- I went to sleep at 10 o'clock and woke up at 8 o'clock the next morning.
- 'It's time to go.' '..... a minute. I'm not ready yet.'
- The train ..... and finally stopped.
- I like flying, but I'm always nervous when the plane .....
- How are your children? How are they ..... at school?
- It's difficult to hear you. Can you ..... a little?
- This car isn't very good. It has ..... many times.
- When babies try to walk, they sometimes .....
- The hotel isn't far from here. If you ..... along this road, you'll see it on the left.
- I tried to find a job, but I ..... It was impossible.
- The fire alarm ..... and everyone had to leave the building.



## 115.1 Look at the pictures. What did these people do?



- 1 He turned on the light . 4 She \_\_\_\_\_ .  
 2 She \_\_\_\_\_ . 5 He \_\_\_\_\_ .  
 3 He \_\_\_\_\_ . 6 She \_\_\_\_\_ .

## 115.2 You can write these sentences in three different ways. Complete the table.

1	I turned on the radio.	<u>I turned the radio on.</u>	<u>I turned it on.</u>
2	He put on his jacket.	He _____	He _____
3	She _____	She took her glasses off.	_____
4	I picked up the phone.	_____	_____
5	They gave back the key.	_____	_____
6	_____	We turned the lights off.	_____

## 115.3 Complete the sentences. Use these verbs with it or them.

**bring back    pick up    switch off    take back    ~~turn on~~**

- 1 I wanted to watch something on television, so I turned it on .  
 2 My new lamp doesn't work. I'm going to \_\_\_\_\_ to the shop.  
 3 There were some gloves on the floor, so I \_\_\_\_\_ and put them on the table.  
 4 The heating was on but it was too warm, so I \_\_\_\_\_ .  
 5 Thank you for lending me these books. I won't forget to \_\_\_\_\_ .

## 115.4 Before you do this exercise, study the verbs in Appendix 7 (page 251).

**Complete the sentences. Use a verb from the box. Sometimes you will also need to use it/them/me.**

fill in	<del>knock down</del>	look up	show round	<del>turn down</del>
give up	knock over	put out	throw away	try on

- 1 They knocked a lot of houses down when they built the new road.  
 2 That music is very loud. Can you turn it down ?  
 3 I \_\_\_\_\_ a glass and broke it.  
 4 'What does this word mean?' 'Here's a dictionary. You can \_\_\_\_\_.'  
 5 I want to keep these magazines. Please don't \_\_\_\_\_ .  
 6 I \_\_\_\_\_ a pair of shoes in the shop, but I didn't buy them.  
 7 I visited a school last week. One of the teachers \_\_\_\_\_ .  
 8 'Do you play the piano?' 'No, I started to learn, but I \_\_\_\_\_ after a month.'  
 9 Somebody gave me a form and told me to \_\_\_\_\_ .  
 10 Smoking isn't allowed here. Please \_\_\_\_\_ your cigarette \_\_\_\_\_ .



# Appendix 6

## Phrasal verbs (take off / give up etc.)

This is a list of some important phrasal verbs (→ Unit 114).

**on**

**carry on** = *continue*

□ Don't stop working. **Carry on.** (= continue working)

□ A: Excuse me, where is the station?

B: **Carry on** along this road and turn right at the lights. (= Continue along ...)

also **go on** / **walk on** / **drive on** etc. = *continue going/walking/driving* etc.

□ Don't stop here. **Drive on.**

**come on** = *be quick*

□ **Come on!** Everybody is waiting for you.

**get on** = *manage (in a job, at school, in an exam etc.)*

□ How was your exam? How did you **get on**?

(= how did you do?)

**hold on** = *wait*

□ Can you **hold on** a minute? (= can you wait?)



**off**

**take off** = *leave the ground (for planes)*

□ The plane **took off** 20 minutes late, but arrived on time.

**go off** = *explode (a bomb etc.) or ring (an alarm, an alarm clock etc.)*

□ A bomb **went off** and caused a lot of damage.

□ A car alarm **goes off** if somebody tries to break into the car.

TAKE OFF



GO OFF

**up**

**give up** = *stop trying*

□ I know it's difficult, but don't **give up**.

(= don't stop trying)

**grow up** = *become an adult*

□ What does your son want to do when he **grows up**?

**hurry up** = *do something more quickly*

□ **Hurry up!** We haven't got much time.

**speak up** = *speak more loudly*

□ I can't hear you. Can you **speak up**, please?

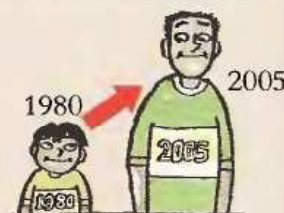
**wake up** = *stop sleeping*

□ I often **wake up** in the middle of the night.

**wash up** = *wash the plates etc. after a meal*

□ Do you want me to **wash up**?

(or ... to do the washing-up?)



GROW UP



WAKE UP



WASH UP

**down**

**slow down** = *go more slowly*

□ You're driving too fast. **Slow down!**

**break down** = *stop working (for cars, machines etc.)*

□ Sue was very late because her car **broke down**.

BREAK DOWN



**over**

**fall over** = *lose your balance*

□ I **fell over** because my shoes were too big for me.



FALL OVER



# Appendix 7 Phrasal verbs + object (put out a fire / give up your job etc.)

This is a list of some important phrasal verbs + object (→ Unit 115).

**in/out** **fill in / fill out** a form = *complete a form*

- ☐ Can you **fill in** this form, please? or
- Can you **fill out** this form, please?

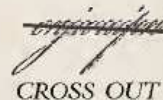


**out** **put out** a fire, a cigarette etc.

- ☐ The fire brigade arrived and **put the fire out**.

**cross out** a mistake, a word etc.

- ☐ If you make a mistake, **cross it out**.



**on** **try on** clothes = *put on clothes to see if they fit you*

- ☐ (in a shop) This is a nice jacket. Shall I **try it on**?

**up** **give up** something = *stop doing it*

- ☐ Sue **gave up her job** when her baby was born. (= she stopped working)
- ☐ 'Are you still learning Italian?' 'No, I **gave it up**.'

**look up** a word in a dictionary etc.

- ☐ I didn't know the meaning of the word, so I **looked it up** in a dictionary.

**turn up** the TV, radio, music, heating etc. = *make it louder or warmer*

- ☐ Can you **turn the radio up**? I can't hear it.

**wake up** somebody who is sleeping

- ☐ I have to get up early tomorrow. Can you **wake me up** at 6.30?

**down** **knock down** a building = *demolish it*

- ☐ They are going to **knock down** the school and build a new one.

**turn down** the TV, radio, music, heating etc.

= *make it more quiet or less warm*

- ☐ The music is too loud. Can you **turn it down**?



**over** **knock over** a cup, a glass, a person etc.

- ☐ Be careful. Don't **knock your cup over**.
- ☐ There was an accident at the end of the road. A man was **knocked over** by a car. (or A man was **knocked down** by a car.)



**away** **throw away** rubbish, things you don't want

- ☐ These apples are bad. Shall I **throw them away**?
- ☐ Don't **throw away that picture**. I want it.

**put** something away = *put it in the place where you usually keep it*

- ☐ After they finished playing, the children **put their toys away**.



**back** **pay** somebody **back** = *give back money that you borrowed*

- ☐ Thank you for lending me the money. I'll **pay you back** next week.

**round/** **show** somebody **round/around** = *take somebody on a tour of a place*

- ☐ We visited a factory last week. The manager **showed us round**.